

## The University of the Arts

# BASIC CONDUCTING



KEITH W. HODGSON





#### BASIC CONDUCTING

#### WEEK #4

#### **Lesson Outline:**

- Class Warm-Up / Review independence & dynamics, time changes, 5/4 & 6/4
- Presentation/ Lesson
  - REVIEW: Chapters 1, 2, & 3 / 8 PT / 5 Prep Beat...
  - Chapter IV: Cueing Using the Left Hand
  - Chapter V: Dynamics
- Class Practice
  - TEXT: pp. 26, 28-31, 34-37, 40-43, 46-49
  - Bach Chorale Break Forth, O Beautious Heavenly Light - Go Over FULL ANALYSIS
- Score Marking:
  - And The Heart Replies (Section 2 Woodwind Choir) - Full group practice - Sections 1&2
- Intro to Cantique SATB (no baton)

#### **Assignments:**

#### 1. Readings: MAIELLO TEXT

- Chapter VI: Read, Annotate and practice

#### 2. Online:

- SUBMIT Break Forth VIDEO - Edmodo

#### 3. Practice:

- TEXT: Spatial Exercises / Warm-Up Independence, All Time Signatures & Chapter IV & V Exercises
- Cantique SATB Choral work Mark score & conduct. Cueing and expression.
- CUEING (Section 1-3) And The Heart Replies

©MusicMaestro2017 Keith W. Hodgson

### EIGHT POINT CHECKLIST

#### REVIEW:

-Anthony Maiello

- 1. Proper Stance (both feet securely on the podium)
- 2. Correct Posture (arch the back, no crouching)
- 3. Correct Baton Grip (fingers tucked, palm to the floor)
- 4. Survey the Performers (head sweep) to insure readiness
- 5. Ready position on the horizontal and vertical plane is set
- 6. Internalization of the tempo before executing the preparatory beat (touch tip of tongue to roof of mouth in tempo)
- 7. Preparatory beat will effectively convey tempo, style, dynamic marking, who plays, starting beat
- 8. Inhalation of air during the entire preparatory beat

# PREPARATORY BEAT CONSIDERATIONS

REVIEW:

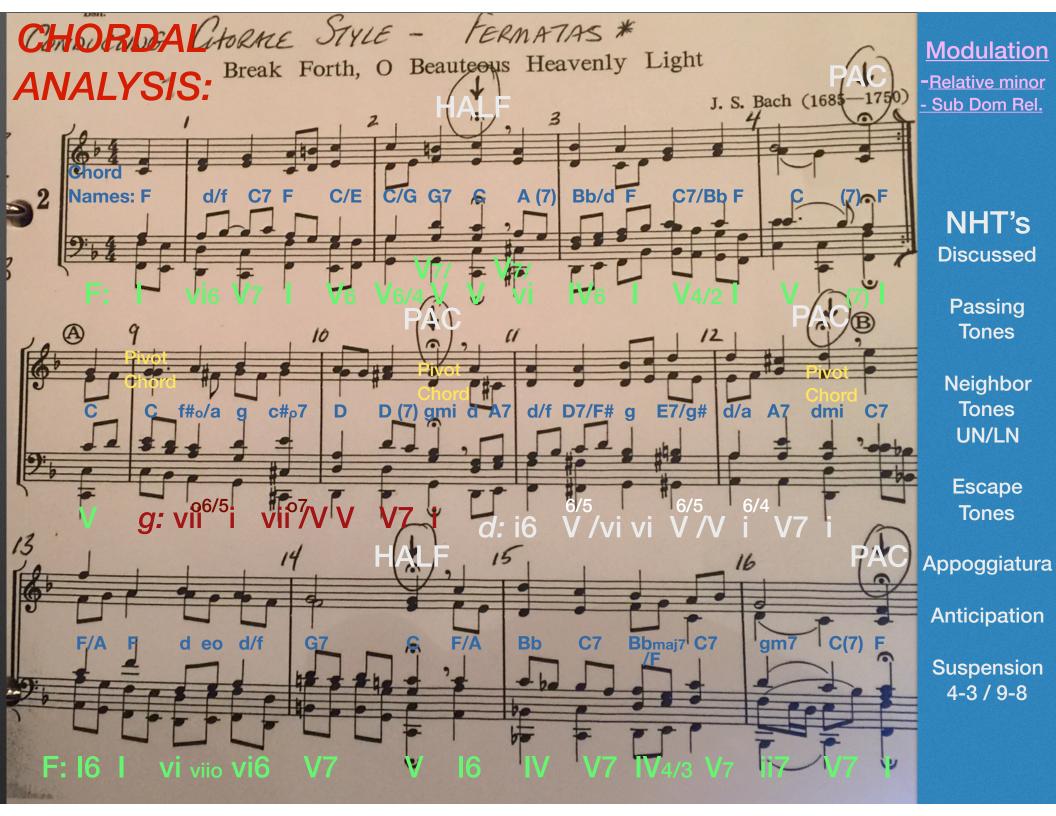
1. TEMPO

2. STYLE

3. DYNAMICS

4.TBA

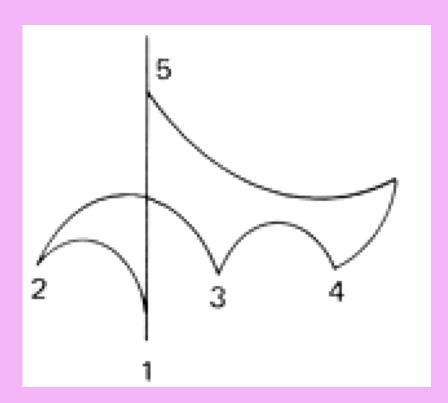
5. WHO IS PLAYING



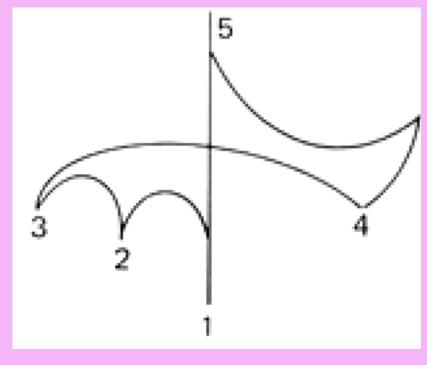
**REVIEW:** 

**5**4

2+3



3+2



Simple Meters

