



THE UNIVERSITY
OF THE ARTS

School of Music
Music Education Division

Final Student Teaching Grade Assessment Scale

WHAT IS CRITICAL IN THE ASSESSMENT OF A STUDENT TEACHER'S PERFORMANCE IS THEIR RECEPTIVITY TO FEEDBACK FROM BOTH THE COOPERATING TEACHER AND THE SUPERVISOR... AND THE IMPLEMENTATION AND EVIDENCED GROWTH FROM THE FEEDBACK.

Grade of A

- * Exemplary work completed as a student teacher throughout the placement with significant response to feedback leading to improved skills, growth and teaching. Strong receptivity to feedback and implementation of new strategies to improve instruction over time.
- * Student exhibits a strong work ethic, is consistently well prepared, timely, and professional.
- * The student teacher reaches well beyond the foundational expectations for both time and commitment to their student teaching efforts.
- * The student teacher has a clear understanding of quality lesson design that incorporates age and developmentally appropriate learning, repertoire, materials and resources that is creative and intellectual.
- * The student teacher consistently provides a classroom and learning environment that is safe, nurturing, and dynamic.
- * The student teacher possesses exemplary instructional delivery strategies, is articulate, and clearly puts into practice the lesson designed.
- * Professionalism, in all facets, is exemplary.

Grade of A-

- * Solid foundational work completed as a student teacher through the placement with response to feedback. Improvement in skills, personal growth and teaching is exhibited, and the foundational teaching skills necessary are exhibited.
- * Student displays quality work ethic, is well-prepared, timely and professional.
- * Student completes the contractual obligations of the student teaching schedule.
- * The student teacher exhibits growth in their ability to effectively plan and prepare, to design lessons which are age and developmentally appropriate, and to select materials and resources which meet the learning goals of the lesson.
- * The student teacher creates a safe learning environment, and uses positive feedback to guide the learning.
- * The student teacher's instructional delivery has a foundational cohesiveness which exhibits the ability to effectively deliver the design of the planned lesson. It is evident that the student teacher has clearly and consistently prepared and that the design of the lesson matches the delivery of instruction.
- * Professionalism, in all facets, is evidenced.